

COURSE OUTCOMES, PROGRAMME SPECIFIC OUTCOMES, PROGRAMME OUTCOMES

Programme Outcomes

B.A. (Bachelor of Arts)

This programme increases the level and depth of knowledge of students to the higher level. Programme helps students to think critically and develop interest and awareness about the language, culture and civilisation of our society. Students are enabled to render their services to the society and provide employable skills among students.

Programme Specific Outcomes

English Language:

To develop the basic skills of reading, writing and listening and speaking and to improve communication skills in an important global link language and make them competent to use this language. Develop moral values through prescribed works and enable to think creatively.

Marathi Language:

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- ³〰〰ˆ〰®;〰ˆ〰ˆ;〰, ³〰〰ˆ〰®, ³⁴μ〰〰Ûú, ù®³⁴μ〰³⁴〰ˆ〰®, ˆ〰-μ〰ⁱ;〰»μ〰, ˆ〰-μ〰ⁱ;〰»μ〰, †〰-〰ˆ×®〰Ûú ˆ〰, ù〰šùß ˆ〰×ˆÛÛμ〰, ˆ〰ⁱ;〰»μ〰;〰ˆ〰ˆ;〰, ˆ〰ˆ®ßç〰 ³⁴μ〰³⁴〰ˆÛ, ˆ〰×ˆÛÛμ〰;〰ˆ〰ˆ;〰, Ûú〰³⁴μ〰;〰ˆ〰ˆ;〰 μ〰〰〰〰〰ē †〰Ûú»®〰 ˆÛ〰ēÛ〰ē.
- ˆ〰×ˆÛÛμ〰 ×®〰Ûú ˆ〰Û®ÛÛ ³⁴〰œù ³⁴〰 ×³⁴〰Ûúˆ〰® (ˆ〰, ù〰šùß Ûú£〰 ³⁴〰 Ûú×³⁴〰ÛÛ) ˆÛ〰ē%ù; ˆÛÛÛÛ.
- ˆ〰, ù〰šùß Ûú®óù² ˆ〰, ùß ³⁴〰 †〰Ûˆ®ˆ×, ù; ˆ〰 μ〰 ˆ〰×ˆÛÛμ〰 ˆ〰ÛÛù, ùˆˆˆ ×³⁴〰Ûúˆ〰® ˆÛ〰ēÛ〰ē.
- ˆ〰, ù〰šùß ®〰™ùÛ ³⁴〰 »〰×»〰ÛÛ Ûⁱᵃ μ〰 ˆ〰×ˆÛÛμ〰ˆˆˆ ×³⁴〰Ûúˆ〰®.
- ˆ〰ç〰ˆ ³⁴〰 •〰²〰²〰ⁱ; ˆ ˆ®ÛÛÛÛ×, ùÛÛÛ³⁴〰ˆˆ®ß ˆÛÛ®ß ˆÛÛ®ß ˆÛ〰ēÛ〰ē.

Home- Economics:

- Develop the inherent qualities among the students.
- Reuse waste articles to make things for daily use and also earn while learning.

- It enables to start their own small scale enterprise, develop decision- making and management skills which ultimately encourage the entrepreneurial capability in them.

Political Science: After the study of the subject political science of B.A. students get valuable knowledge about Indian constitution, comparative politics, constitutionalism, Government and administration of England, China, and America. Students learn more about UNO, foreign relations, SAARC, leadership, Nationalism, socialism, sovereignty etc.

Sociology:

- Think critically about the course and consequence of social inequality.
- Design and evaluate empirical sociological research.
- Explain and apply the major theoretical perspectives in sociology.
- Communicate orally and in writing about sociological concepts.
- Students use sociological education outside of the undergraduate classroom, particularly in their careers of further education.

History:

- Students get important information about ancient glorious historical traditions.
- Students study the ancient culture, science and heritage given to the next generations and its conservation.
- Students learn the invasions of Sultanate, Mughals, and establishment of empires, artistic and cultural, interactions, social and religious amalgamation.
- Study of establishment of the British Rule and Movements to establish democracy in regions systematically grabbed by the British eventually leading to India's independence this provides inspiration and encouragement to the students.

Foundation of Library Science:

The specific programme out-comes include the fundamental principles which make librarianship an intellectual discipline including the professional issues.

English Literature:

Students of (English literature) study variety of topics which give them more knowledge of poetry, plays, fiction and short stories. So it improves their command of the language and develops the skill for literary appreciation and criticism.

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- $\text{'}\text{ö}\hat{\text{a}}\text{»}\text{Ö}\text{Ö}\text{Ü}\text{Ö}\text{Y}\text{Ö} \text{'}\text{ö}\hat{\text{e}}\text{B}\text{Ö}\hat{\text{e}}, \text{+}\cdot\text{Ö}\text{Ö}\text{»}\text{ö}\hat{\text{e}}\text{Ü}\text{Ö}\text{®}\text{Ö} \text{‡}. \text{'}\text{ö}\hat{\text{e}} \text{^}^3\text{Ä}\text{Ö}\text{Ü}\text{ü}\times\text{^}^3\text{Ä}\text{Ö}\text{Æ}\text{ü}\text{Ö}\times\text{,}\text{ü}\text{Ü}\text{ü} \text{^}^3\text{Ö}\text{Ö}\hat{\text{A}}\text{Ö}\hat{\text{e}}\text{Y}\text{Ö} \text{^}\text{¯}\text{Ö}\mu\text{Ö}\text{ö}\hat{\text{e}}\cdot\text{Ö}\text{®}\text{Ö} \text{Ü}\text{ü},\text{ü}\text{Y}\text{Ö}\text{Ö} \mu\text{Ö}\hat{\text{e}}\text{‡}\text{Ö}\text{»}\text{Ö}.$
- $\text{+}\text{Ö}-\text{Ö}\hat{\text{A}}\text{Ö}-\text{®}\text{ü}\text{Ö}, \times \text{^}^3\text{Ä}\text{Ö}\times\text{^}^3\text{Ä}\text{Ö}-\text{Ö} \hat{\text{A}}\text{Ö}\text{Ö}'\text{Ö}\text{Ö}\times\cdot\text{Ö}\text{Ü}\text{ü} \hat{\text{A}}\text{Ö}'\text{Ö}\hat{\text{A}}\mu\text{Ö}\text{Ö}, \hat{\text{A}}\text{Ö}\text{Ö}\text{Y}\text{Ö}\text{Ö}\text{'}\text{ö}\hat{\text{e}} \times \text{^}^3\text{Ä}\text{Ö}\text{'}\text{ö}\text{Ö},\text{ü} \text{‡}. \text{^}^2\text{Ö}\text{Ö}^2\text{Ö}\text{Y}\text{Ö} \hat{\text{A}}\text{Ö}\text{Ü}\text{ü}\text{Ö},\text{ü}\text{Ö}\text{Y}'\text{Ö}\text{Ü}\text{ü} \text{¥}\text{ü}\hat{\text{A}}^{\text{TM}}\text{ü}\text{B}\text{Ü}\text{ü}\text{Ö}\hat{\text{e}}\text{®}\text{Ö} \times \text{^}^3\text{Ä}\text{Ö}\text{Ü}\text{ü}\times\hat{\text{A}}\text{Ö}\text{Y}\text{Ö} \text{Æ}\text{ü}\text{Ö}\hat{\text{e}}\text{‡}\text{Ö}\text{»}\text{Ö}.$

B.A. Part I MLT Sem I, II :

- $\text{'}\text{ö},\text{ü}\text{ö}\text{š}\text{ü}\text{B} \hat{\text{A}}\text{Ö}\text{Ö}\times\text{Æ}\text{ü}\text{Y}\mu\text{Ö}\text{Ö}\text{'}\mu\text{Ö}\text{Ö} \text{¯}\text{Ö}\text{Ö}\hat{\text{A}}\text{^}^3\text{Ä}\text{Ö}\text{Ö} \text{^}^3\text{ö}\hat{\text{a}}'\text{Ö}\text{B}\text{'}\text{Ö}\text{Ö} \text{+}^3\mu\text{Ö}\text{Ö}\hat{\text{A}}\text{Ö} \text{Æ}\text{ü}\text{Ö}\hat{\text{e}}\text{‡}\text{Ö}\text{»}\text{Ö}.$
- $\times\text{®}\text{^}^3\text{Ä}\text{Ö} >\text{ü}\text{Ü}\text{ü} \text{Ü}\text{ü}\text{^}^3\text{Ä}\text{Ö}\hat{\text{a}}\text{'}\text{Ö}\text{Ö} \text{+}^3\mu\text{Ö}\text{Ö}\hat{\text{A}}\text{Ö} \text{Æ}\text{ü}\text{Ö}\hat{\text{e}}\text{‡}\text{Ö}\text{»}\text{Ö}.$
- $\text{Ü}\text{ü}\times\text{^}^3\text{Ä}\text{Ö}\text{Y}\text{Ö}\text{Ö}, \text{®}\text{Ö}\text{Ö}^{\text{TM}}\text{ü}\text{Ü}\text{ü}, \text{Ü}\text{ü}\text{Ö}\text{®}\text{ü}^2\text{Ö},\text{ü}\text{B} \mu\text{Ö}\text{Ö} \hat{\text{A}}\text{Ö}\text{Ö}\times\text{Æ}\text{ü}\text{Y}\mu\text{Ö}\text{¯}\text{Ö}\text{Ü}\text{Ü}\text{ü}\text{Ö},\text{ü}\text{Ö}\text{Ö}\text{'}\text{Ö}\text{B} \text{+}\text{ö}\hat{\text{e}}\text{ö}\text{ü}\text{Ü}\text{Ö} \text{Æ}\text{ü}\text{Ö}\hat{\text{e}}\text{‡}\text{Ö}\text{»}\text{Ö}.$
- $\text{Y}\text{Ö}\text{Ü}\text{Ö}'\text{Ö}\text{B}\text{B}\text{Ö} \text{^}^3\text{Ö}\text{Ö}\text{Y}\text{Ö}\text{Ö}\text{Y}\text{Ö}\text{B}\text{»}\text{Ö} \text{¯}\text{Ö}\text{Ö}\text{B}\text{Ö}\text{B}^{\text{TM}}\text{ö}\text{ü}\text{'}\text{Ö}\text{Ö}\text{‡}\text{Ö}\text{'}\text{Ö}\text{B} \cdot\text{Ö}\text{Ö}\text{B}\text{Ö}\text{B}^3\text{Ä}\text{Ö} \text{Æ}\text{ü}\text{Ö}\hat{\text{e}}\text{‡}\text{Ö}\text{»}\text{Ö}.$
- $\hat{\text{A}};\text{Ö}\text{B} \text{¯}\text{Ö}\text{Ü};\text{®}\text{Ö}\text{Ö}\text{Ö}\text{'}\text{Ö}\text{B} \cdot\text{Ö}\text{Ö}\text{B}\text{Ö}\text{B}^3\text{Ä}\text{Ö} \times\text{®}\text{Ö}'\text{Ö}\text{Ö}\text{Ö}\text{B}\text{Ö} \text{Æ}\text{ü}\text{Ö}\hat{\text{e}}\text{‡}\text{Ö}\text{»}\text{Ö}.$

B.A. Part II MLT Sem III, IV :

- $\text{Ü}\text{ü}\text{£}\text{Ö}\text{Ö} \mu\text{Ö}\text{Ö} \text{^}^3\text{Ä}\text{Ö}\text{Ö} >\text{ö}\text{ü}'\text{Ö}\mu\text{Ö} \text{¯}\text{Ö}\text{Ü}\text{Ü}\text{ü}\text{Ö},\text{ü}\text{Ö}\text{'}\text{Ö}\text{Ö} \text{+}^3\mu\text{Ö}\text{Ö}\hat{\text{A}}\text{Ö} \text{Æ}\text{ü}\text{Ö}\hat{\text{e}}\text{‰}\text{ü}\text{®}\text{Ö} \text{Y}\mu\text{Ö}\text{Ö}\text{Y}\text{Ö}\text{B}\text{»}\text{Ö} \text{^}^3\text{Ä}\text{Ö}\hat{\text{e}}\text{Y}\text{Ö}\text{^}^3\text{Ä}\text{Ö}\hat{\text{e}}\text{Y}\text{Ö}\text{ö}\text{ü}\mu\text{Ö}\text{Ö} \text{Ü}\text{ü}\text{ö}\text{ö}\text{ü}\text{Ö}\text{Y}\text{Ö}\text{B}\text{»}\text{Ö} \text{Ü}\text{ü}\text{£}\text{Ö}\text{Ö}\text{Ö}\text{'}\text{Ö}\text{Ö} \text{Y}\text{Ö}\text{ö}\text{ü}\text{»}\text{Ö}\times\text{®}\text{Ö} \text{+}^3\mu\text{Ö}\text{Ö}\hat{\text{A}}\text{Ö} \text{Ü}\text{ü},\text{ü}\text{Y}\text{Ö}\text{Ö} \mu\text{Ö}\hat{\text{e}}\text{‡}\text{Ö}\text{»}\text{Ö}.$
- $\text{¯}\text{Ö}\text{Ü}\text{Ö}\text{'}\text{Ö}\text{B}\text{®}\text{Ö} \text{Ü}\text{ü}\text{^}^3\text{Ä}\text{Ö}\text{B}\text{'}\text{Ö}\text{Ö} \text{+}^3\mu\text{Ö}\text{Ö}\hat{\text{A}}\text{Ö} \text{Ü}\text{ü},\text{ü}\text{Y}\text{Ö}\text{Ö} \mu\text{Ö}\hat{\text{e}}\text{‡}\text{Ö}\text{»}\text{Ö}.$
 $\text{^}\text{®}\text{ü}\text{Ö}. \hat{\text{A}}\text{Ö}\text{Ö}\text{Y}\text{Ö} \text{Y}\text{Ö}\hat{\text{a}}\text{Ü}\text{ü}\text{Ö},\text{ü}\text{Ö}'\text{Ö}.$
- $\text{'}\text{ö}\text{Ü}\text{Ü}\text{ü}-\text{ö},\text{ü} \hat{\text{A}}\text{^}^3\text{Ä}\text{Ö}\text{Ö}'\text{ö}\hat{\text{a}}\text{'}\text{ö}\hat{\text{e}} \text{'}\text{ö},\text{ü}\text{B};\text{ö} \text{+}^3\mu\text{Ö}\text{Ö}\hat{\text{A}}\text{Ö}\hat{\text{a}}\text{®}\text{Ö} \text{'}\text{ö}\text{Æ}\text{ü}\text{Ö}\text{®}\text{ö}\hat{\text{a}} \text{^}^3\text{ö}\text{^}^3\text{Ä}\text{Ö} \text{¯}\text{ö}\text{£}\text{Ö}\text{Ö}\text{'}\mu\text{Ö}\text{Ö} \text{Y}\text{Ö}\text{Y}\text{^}^3\text{Ä}\text{Ö}-\text{ö}\text{Ö}\text{®}\text{Ö}\text{Ö}\text{'}\text{ö}\text{Ö} \text{¯}\text{ö}\times\text{,}\text{ü}\text{'}\text{ö}\mu\text{Ö} \text{Æ}\text{ü}\text{Ö}\hat{\text{e}}\text{Y}\text{Ö}\text{ö}\hat{\text{e}}.$

B.A. Part III:

- $\text{^}^3\text{Ö}\text{Ö}\hat{\text{A}}\text{Ö}\text{Ö};\text{ö}\text{Ö}\hat{\text{A}};\text{ö} \text{+}\text{ö}\times\text{B}\text{Ö} \hat{\text{A}}\text{Ö}\text{Ö}\times\text{Æ}\text{ü}\text{Y}\mu\text{Ö} \mu\text{Ö}\text{Ö}\text{Ö}\text{'}\text{ö}\text{Ö} \hat{\text{A}}\text{Ö}\text{Ö}^2\text{ö}\text{Ö}-\text{ö} \text{»}\text{ö}\text{Ö}\text{^}^3\text{Ä}\text{Ö}\text{Y}\text{Ö}\text{Ö} \mu\text{Ö}\hat{\text{e}}\text{‡}\text{Ö}\text{»}\text{Ö}.$
- $\text{¯}\text{Ö}\text{Ü}\text{^}^3\text{Ä}\text{Ö}\text{Ö}\hat{\text{A}}\text{Ö}\text{^}^3\text{Ä}\text{Ö}\text{B}\text{Ö}\text{Ö}\text{®}\text{Ö}\text{Ö}\text{Y}\text{Ö}\hat{\text{a}}\text{®}\text{Ö} \times \text{^}^3\text{Ä}\text{Ö}\times\text{^}^3\text{Ä}\text{Ö}-\text{ö} \text{®}\hat{\text{e}}\text{ü};\text{ö}\text{Ö}\times\text{^}^3\text{Ä}\text{Ö}\hat{\text{A}}\text{Ö}\mu\text{Ö}\text{Ö}\text{'}\text{ö}\text{B}, \times\text{Y}\text{Ö}\text{£}\text{Ö}\text{»}\mu\text{Ö}\text{Ö} \hat{\text{A}}\text{Ö}\text{Ö}\hat{\text{A}}\text{Ü}\text{é}\text{ü}\text{Y}\text{Ö}\text{B}\times\text{^}^3\text{Ä}\text{Ö}\hat{\text{A}}\text{Ö}\mu\text{Ö}\text{B}, \text{^}^3\text{Ö}\text{Ö}\hat{\text{A}}\text{Ö}\hat{\text{e}}\times\text{^}^3\text{Ä}\text{Ö}\hat{\text{A}}\text{Ö}\mu\text{Ö}\text{B} \text{'}\text{ö}\text{Ö}\times\text{Æ}\text{ü}\text{Y}\text{Ö}\text{B} \text{Æ}\text{ü}\text{Ö}\hat{\text{e}}\text{Y}\text{Ö}\hat{\text{e}}.$
- $\text{+}\text{ö}\text{Y}'\text{ö}\text{'}\text{ö}\times\text{,}\text{ü};\text{ö}\text{ö}\text{Y}\text{Ö}\hat{\text{a}}\text{®}\text{Ö} \text{^}^2\text{ö}\hat{\text{e}}\text{»}\text{ö}\text{®}\text{ü}\text{ö},\text{ü} \hat{\text{A}}\text{Ö}'\text{ö}\text{ö}\cdot\text{ö}\text{ö}\text{'}\text{ö}\hat{\text{e}} \times \text{^}^3\text{Ä}\text{Ö}\times\text{^}^3\text{Ä}\text{Ö}-\text{ö} \text{¯}\text{Ö}\text{Ü};\text{®}\text{Ö} \text{+}\text{ö}\times\text{B}\text{Ö} \hat{\text{A}}\text{Ö}'\text{ö}\hat{\text{A}}\mu\text{Ö}\text{Ö} \mu\text{Ö}\text{Ö}\text{Ö}\text{'}\text{ö}\text{B} \text{^}\text{Ü}\text{ü}\text{»}\text{ö} \text{Æ}\text{ü}\text{Ö}\hat{\text{e}}\text{‰}\text{ü}\text{®}\text{Ö} \mu\text{Ö}\text{Ö}\text{Ö}\text{'}\mu\text{Ö}\text{Ö} \hat{\text{A}}\text{Ö}\text{Ö}\hat{\text{A}}\text{Ü}\text{é}\text{ü}\text{Y}\text{Ö}\text{B}\text{'}\text{ö}\hat{\text{e}} -\text{ö}\text{ö}\text{®}\text{Ö} \text{¯}\text{Ö}\text{Ü}\text{Ö}\text{¯}\text{Y}\text{Ö} \text{Æ}\text{ü}\text{Ö}\hat{\text{e}}\text{Y}\text{Ö}\hat{\text{e}}.$

3) Home- Economics:

B.A. Ist Sem I and Sem II:

- Students introduce with the subject with good decision making and excellent development of management skill.
- The skill of making bouquet, flower pot decoration can provide the self-employment.
- Students get the knowledge about different methods and techniques to make the work simple and easy ultimately useful for daily life and understand the importance of recycle and reuse. They earn money with learning.

B.A. II Sem I and Sem II:

- Students get introduced to the functions and nutrients of food hence they can develop a principle to use food in illness and to stay healthy in general.
- Students get knowledge about different institutions providing health facilities and how to avail the facilities in their own lives.
- They also gain knowledge about how to prepare different delicious food items and dishes and how to conserve it.

B.A. III:

- Students understand the concept of human development.
- Importance of Play and adjustment.
- Child development and Laws of inheritance

4) Political Science:

B.A. I Year Sem I and Sem II :

- Students learn the courses and characteristics of the Indian constitution.
- Knows about the fundamental Rights & duties and Principles of State Policy.
- Get important information about Union Government, Indian parliament, Executive Council, Indian Judiciary its Rights and functions.
- Learn about Indian Federation System and its Nature, Division of works between union and state governments.
- Learn and understand the Indian election commission, Election reformation and become able to vote.
- Learn and participate in the functioning of local government bodies, that is Panchayat Raj and know women participation in it.

B.A. II Year Sem I and Sem II

- Learn and understand the constitution of England.
- Learn and use the important values of American Political system.
- Know about SAARC, learn its objectives, structure and functioning.
- Learn and compare the political system of China with Indian Political system.
- Study the structure aims, objectives, functions of UNO and its works about global peace.
- Learn and try to comprehend the relations of Indian and china and its effects.

B.A. IIIrd Year

- Students learn the modern concepts of political science such as leadership, reservation, Nationalism, socialism, terrorism and think differently about such concept.
- Learn to see the single thing through different views by learning the political concepts of western and Indian thinkers.

Social Science:

B.A. I Sem I, and Sem II :-

- Students introduce with the social concepts.
- Create awareness about the values and principals of society among student.
- They get to learn to respect others.

B.A. II Sem III, Sem IV:

- Develop the skill of analysis among students
- Know about the social problems.
- Develop the skill to solve social problems.
- Change the perspective toward the society.

B.A. III :

- Develop scientific research attitude among students
- Acquire the skill to analyse social concepts and theories critically.
- Develop the social research attitude among students.

History:

B.A. – I Sem I and Sem II: Students learn the different sources of ancient history, ancient kingdoms, dynasties, the progress of art, literature, religion, culture, education and science and these concepts inspire to the students. Students study origin of casts, social stratification,

knowledge about foreign invasions and its effects and understand the decline of Sultanates, emergence of Vijaynagar, and its social, religion-economic and cultural conditions.

B.A. II Sem III and IV: Students acquire knowledge about the establishment of Mughal power and its effects on historical social and religious life .They also learn the emergence of Maratha empire, inspirational works of Shivaji Maharaj and his economical, religious and social policies. They get different social movements' such as, Brahmo Samaj, Arya Samaj, Ramkrushna Mission, Satyashodhak Samaj .and Social Freedom movements.

B.A. III: Students learn about the History of Europe, the Germany reunion and Ist world war. They also learn non-alignment movement, NATO, Treaty of Versaya and emergence of Hitler, Mussolini, which ultimately results in to Second World War.

Foundation of Library Science:

B.A. I Sem I and Sem II :-

- Study the growth and development of Libraries in India.
- Study the Library profession.
- To know the five law of library science.
- Study extension activity of Libraries.
- Study of national and International promoters of library and information science.

B.A. II Sem III and Sem IV

- Study Technical processing of library materials.
- Study financial management of library.
- Study library records and library report.
- Library classification & cataloguing.

B.A. IIIrd Year :

- Study Documentary and Non-Documentary sources.
- Study Reference sources and reference services.
- Study Information and information services.
- Study information user and their information need.

8) English Literature:

B.A. – I Sem-I and II: Make aware students with poetic forms and poetic stanza. It also gives a sense of reading poetry. Students become familiar with one act plays and story so they take interest in it. So they get ability to understand characters, humours and poetic justice from story and one-act plays and judge it.

B.A. – II Sem-I and II: Students are acquainted with ideas like Indian Imagery, public and medical violence, importance of solitude. They are introduced with different literary terms, types of criticism, modernist writing, and art of story writing. They also learn some essay like Magic of walking tours and get to know hypocrisy of the journalist, an ignorance of the youth and style of practical wisdom in Bacon's essay.

BA III ELT: Students get to know immortal literary figures in annals of English Literature. They are introduced with Drama, poetry and novel. It plays vital role to develop students personality. Hence, their curiosity is awakened towards these sections.

Learning outcomes of Bachelor of Library and Information Science

- Students know about the foundations, principles, ethics of Library and Information Science (LIS).
- Students are able to organize the library and information centre.
- Periodical skill develops among students through classification and cataloguing.
- Computer applications in LIS.
- They learn practical skills, communication skills.

Learning outcomes of Master of Information Library Science

- Students know about the scientific management and their application in LIS.
- Study of marketing of information services and product.
- Study of National & International Information system etc. NISSAT, AGRIS, INIS, DESIDOC.
- Students get to know the information Retrieval techniques & information analysis, repackaging & consolidation.
- Study of library network resource shearing and digital library.

- Study of Health Science Information system and Engineering Technological Information system.
- Students know about the research method, Research Reporting, Data analysis method & sampling technique.

Programme Outcomes

Bachelor of Vocation (B.Voc.)

- Facilitates mobility from general education to Vocational education and Training and vice versa.
- Removes negative perceptions associated with vocational education and training.
- The clearly defined, outcome based framework delineates the competency levels to be achieved at each level. The curricula are aligned specific job roles corresponding to national Occupational Standards (NOSs). Acquisition of higher qualifications removes negative perceptions associated with vocational education and training.
- Participation of Industry and employers for skill development
- The programmes developed by and assessments and certification carried out by the SSCs and industry. Industry and employers also provide training support.

Programme Specific Outcomes :

➤ **B.VOC (Vehicle Testing)**

- Creates ability in the individual to carry out all types of diagnosis of faults and repairs and responsibility for supervising work of other technicians/senior technicians.
- Prepares individual with good communication and interpersonal skills in addition to being a team player, as the job requires coordination with other technicians during diagnosis.
- Prepares individual to be abreast of the latest developments and newer technologies used in the various systems of the vehicle and its aggregates.

➤ **B.VOC (Engine Testing)**

- Students gain knowledge of automotive Engine (2W, 3W and 4w of all types).
- Know different types of engines and its technical features, auto component manufactures specification, calibrate, align and adjust settings of the engine and related mechanical aggregates.
- Carry out repairs of the engine and the aggregates.
- Plan and organise work to meet expected out comes.
- Work effectively in a team.
- Know and follow the organizations policies and procedures for working with colleagues.

➤ **B.VOC (Farm Equipment & Machinery)**

- Student becomes responsible for managing the overall operations of the farm workshop, ensuring the upkeep of farm machineries, procuring machineries, ensuring implementation of safety procedures and documentation system and timely service to the satisfaction of customers.
- Develops the ability to read, write, communicate, plan, organize and prioritize.
- Gain organizational and analytical skills, ability to concentrate, physical stamina, mechanical aptitude and trouble shooting skills

➤ **B.VOC (Retail Management)**

Students gain the following skills:

- To promote continuous improvement in service.
- To work effectively in an organisation.
- To develop individual retail service opportunities.
- To communicate effectively with stake- holders.
- Adhere to standard operating procedures, process and policy of the store while ensuring timely and accurate reporting.
- Manage sales and service delivery to increase store profitability.
- Execute visual merchandising displays as per standards and guidelines.
- Ensure overall safety, security and hygiene of the store.
- Lead and manage the team for developing store capability.
- Conduct price benchmarking and market study of competition.

➤ **Community College (Associate Network Engineer)**

- Individuals are able to provide technical assistance in the installation, configuration, administration, support and maintenance of systems, storage or back-up services of databases etc.
- Individual learn to deliver quality services and proactive approach to continual improvement of infrastructure and systems.
- He/she develops the ability to make decisions and act independently with relevant input.

➤ **Community College (Auto Service Technician -2 and 3 Wheeler)**

- Develops ability to carry out service repair and maintenance activities of various aggregates including electrical and mechanical aggregates) of two/ three wheeler vehicles.
- Develops ability to assist in performing diagnosis of vehicle for repair requirements.

Course Outcomes

B.VOC (Vehicle Testing)

SEM I

- Assist in performing diagnosis of vehicle for repair requirements.
- Carry out routine service and minor repairs of mechanical and electrical aggregates.
- Plan and organise work to meet expected outcomes.
- Work effectively in a team.
- Maintain a healthy, safe and secure working environment.

SEM II

- Assist in performing diagnosis of vehicle for repair requirements
- Carry out routine service and minor repairs of mechanical and electrical aggregates
- Plan and organise work to meet expected outcomes
- Work effectively in a team
- Maintain a healthy, safe and secure working environment

SEM III and IV

- Carry out advanced diagnosis of vehicle for engine and other mechanical requirement
- Carry out complete and advanced level diagnosis of vehicle for electrical and electronic repairs requirements
- Carry out servicing, repairs and overhauling of a vehicle (Advanced)
- Carry out electrical and electronic repairs and overhauling of a vehicle (Advanced)
- Liaise with external automotive stakeholders
- Plan and organise work to meet expected outcomes
- Work effectively in a team
- Maintain a healthy, safe and secure working environment

SEM V and VI

- Repair and replace the clutch assembly and related components/ aggregates
- Supervise and evaluate performance
- Plan and organise work to meet expected outcomes
- Work effectively in a team
- Maintain a healthy, safe and secure working environment

B.VOC (Engine Testing)

SEM I

- Assist in performing diagnosis of vehicle for repair requirements
- Carry out routine service and minor repairs of mechanical& electrical aggregates
- Plan and organise work to meet expected outcomes
- Work effectively in a team
- Maintain a healthy, safe and secure working environment

SEM II

- Assist in performing diagnosis of vehicle for repair requirements
- Carry out routine service and minor repairs of mechanical& electrical aggregates
- Plan and organise work to meet expected outcomes
- Work effectively in a team
- Maintain a healthy, safe and secure working environment

SEM III and IV

- Carry out repairs of engine and other related mechanical aggregates
- Plan and organise work to meet expected outcomes
- Work effectively in a team
- Maintain a healthy, safe and secure working environment

SEM V and VI

- Repair and replace the clutch assembly and related components/ aggregates
- Supervise and evaluate performance
- Plan and organise work to meet expected outcomes
- Work effectively in a team

- Maintain a healthy, safe and secure working environment

B.VOC (RM)

SEM I

- To process credit applications for purchases
- To help keep the store secure
- To help maintain healthy and safety
- To demonstrate products to customers
- To help customers choose right products
- To provide specialist support to customers facilitating purchases
- To maximize sales of goods & services
- To provide personalized sales & post-sales service support
- To create a positive image of self & organisation in the customers mind
- To resolve customer concerns
- To organize the delivery of reliable service
- To improve customer relationship
- To monitor and solve service concerns
- To promote continuous improvement in service
- To work effectively in a Retail team
- To work effectively in an organisation

SEM II

- To organize the display of products at the store
- To plan visual merchandising
- To establish and satisfy customer needs
- To process the sale of products
- To maintain the availability of goods for sale to customers
- To allocate and check work in your team
- To monitor and solve customer service problems
- To communicate effectively with stakeholders
- To help maintain health and safety
- To work effectively in a Retail team
- To work effectively in an organisation

SEM III and IV

- To plan visual merchandising
- To establish and satisfy customer needs
- To monitor and manage store performance
- To provide leadership for your team
- To build and manage store team
- To allocate and check work in your team
- To develop individual retail service opportunities
- To communicate effectively with stakeholders
- To help maintain health and safety
- To work effectively in a Retail team
- To work effectively in an organisation
- To manage a budget

SEM V and VI

- Optimize inventory to ensure maximum availability of stocks and minimized losses
- Implement standard operating procedures, processes and policies at the store while ensuring timely and accurate reporting
- Manage sales and service delivery to increase store profitability
- Check and confirm adherence to visual merchandising plans
- Manage overall safety, security and hygiene of the store
- Implement promotions and special events at the store
- Lead and manage the team for developing store capability
- Conduct price benchmarking and market study of competition

B.VOC (Farm Equipment & Machinery)

SEM I

- Prepare for carrying out tractor repair and maintenance
- Perform necessary routine checks and maintenance of the tractor
- Carry out overhauling and repair of engine parts
- Carry out overhauling and repair of transmission, hydraulic and tractor-electrical systems
- Carry out assembly of repaired and serviced parts
- Maintain health and safety at the workplace

SEM II

- Carry out pre- training preparations
- Perform demonstration of operations of farm equipment and machinery
- Demonstrate minor repair and maintenance works and safety procedures
- Maintain health and safety at workplace

SEM III and IV

- Prepare for operation of farm machineries
- Select power operated farm implements to be used
- Operate power tiller
- Carry out land shaping and plant protection
- Carry out minor repair and periodical maintenance of agriculture machineries
- Maintain health and safety at the workplace

SEM V

- Undertake entrepreneurship activities
- Prepare for setting up repair and service centre
- Set up and operationalize repair and maintenance centre
- Ensure proper documentation and record keeping related to the farm mechanization unit/ service centre
- Maintain health and safety at the workplace

SEM VI

- Manage overall operations of the workshop
- Carry out procurement of machinery and parts
- Manage documentation and implement safety and environmental policies in workshop

Community College (Associate Networking Engineer)

Semester- I

- Deal directly with IT service requests /incidents
- Manage your work to meet requirements
- Maintain a healthy, safe and secure working environment.

Semester-II

- Deal remotely with basic IT service requests/incidents
- Deal directly with IT service requests/incidents
- Carry out installation/configuration of infrastructure applications
- Manage work to meet requirements
- Work effectively with colleagues
- Maintain a healthy, safe and secure working environment
- Provide data/information in standard formats
- Develop knowledge, skills and competence.

Community College (Auto Service Technician -2 and 3 Wheeler)

Sem - I

- Carry out routine servicing and minor repairs of aggregates of two and three wheelers.
- Plan and organise work to meet expected outcomes.
- Work effectively in a team.
- Maintain a healthy, safe and secure working environment.

Sem - II

- Assist in performing diagnosis of vehicle for repair requirements.
- Carry out routine service and minor repairs of mechanical and electrical aggregates.
- Plan and organise work to meet expected outcomes.
- Work effectively in a team.
- Maintain a healthy, safe and secure working environment.